

You Don't Have to Be a Computer **Expert to Keep Children Safe** Online

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6th Annual Cyberethics, Cybersafety, and Cybersecurity Conference



Agenda

- •Purpose
- About iKeepSafe.org
- •Key Areas of Issues
- Statistics
- •iKeepSafe Parent/Educator Tutorials
- •The Faux Paw™Books and Program
- How to Implement
- •Q & A



Purpose

When you leave this training session, you will have the necessary information to plan, present, and utilize the Faux Paw Internet Safety Program.





Coalition Members

Associations

-American Academy of Pediatrics

-American Medical Association

-American Medical Association Allia

-Cable in the Classroom

-Childhelp

Childrale

OARE America

Enough is Enough

FBI, Internet Crimes Taskforce

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National Center for Missing & Exploited

Childran, Netsmartz

National Crime Prevention Council,

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*MacGruff the Crime Dog®
 *Mational Education Association
 *National PTA
 *The National Cable and Telecor
 Association

Specialists

Corporate Sponsors

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iKeepSafe

iKeepSafe Mission

- •To protect children from the growing threat of Internet predators, cyber-bullies and other dangers of connected technology.
- •The Coalition recognizes the Internet as a powerful tool and a valuable asset to children and families.
- •By teaching safety guidelines, the Coalition seeks to reduce the number of Internet crimes against children and to promote healthy technology use in families.



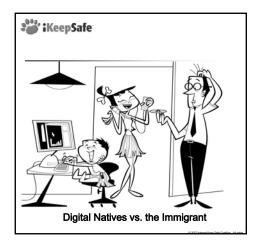
Key Issues

A majority of children are online—and online at an earlier age than ever before.

Cyber-bullies and other online dangers are a constant threat to children.

Child predators

Internet Addiction





Statistics

- 99% of teens use the Internet (Polly Klaas Foundation, 2006)
- 51% of parents either do not have or do not know if they have software on their computer to monitor their teenagers' online navigation and interactions. (National Center for Missing & Exploited Children and Cox Communications Parental Internet Monitoring Survey, May 23, 2005).
- •84% rise in formal complaints from 2004-05 that predators enticed minors online or traveled to meet them in person (Office of Juvenile Justice and Delinquency Prevention, 2005).



Statistics

- 72% of kids reported experiencing incidents of online harassment.
 - Ybarra, M.L. (2004)
- One in 10 youth reported using the Internet to harass or embarrass someone with who the youth was angry.

YISS 2006, University of New Hampshire

• 14% of 11-19 year olds are harassed through cell phone text messages. San Francisco Chronicle 2005



iKeepSafe 3 Keeps for Kids:

- · Keep Safe
- · Keep Away
- · Keep Telling



3 Keeps for Kids:

- I KEEP SAFE my personal information—all of it! I never give my real name, address, phone number, the name of my school, or a picture of myself to anyone online.
- · 56% of teens receive requests for personal information; 12% of tweens (8-12) (Polly Klaas Foundation, 2006)
- $\cdot\,27\%$ of 13-17 year olds have talked with an online stranger about sex (ibid)
- ·Children have a different view of what constitutes personal information

Keep Safe • Keep Away • Keep Telling



3 Keeps for Kids:

I KEEP AWAY from Internet strangersno matter what they tell me, because I have no way of knowing who they really are. I don't talk with them online, and I never meet them face-to-face.

·71% of teens reported receiving messages online from someone they don't know (National Center for Missing & Exploited Children, 2006)

14% of 13-17 year olds have actually met face-to-face with an

- 16% of youth discovered that someone online was an adult pretending to be much younger.

-4% reported that online solicitors ask them to send a nude or sexually explicit photo of themselves (ibid)

Keep Safe • Keep Away • Keep



3 Keeps for Kids:

I KEEP TELLING my parents about everything I see on the Internet—I always tell them or a trusted adult when something makes me uncomfortable

·Kids don't tell because they think they will get

·Kids don't tell because they are threatened

Kids don't tell because they are embarrassed Kids don't tell because they think it is their

·Kids don't tell because they don't feel they

have anyone they can tell



₩:KeepSafe 3 KEEPs for **Parents**

- · Keep Current
- · Keep Communicating
- · Keep Checking



ॐ:KeepSafe 3 KEEPs for **Parents**

Keep Current with technology.

You don't have to be an expert, but a little understanding goes a long way towards keeping children safe online. Get basic technical training and learn about new products as they're released.



ॐ:KeepSafe 3 KEEPs for **Parents**

Keep Communicating with your

child about everything they experience on the Internet. Know their lingo, and ask when you don't understand something. Work to keep communication lines open.

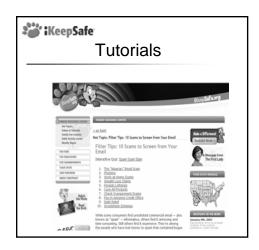


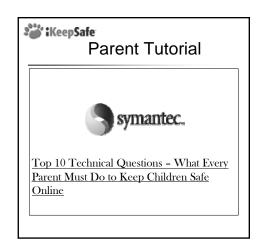
ॐ:KeepSafe 3 KEEPs for **Parents**

Keep Checking your child's Internet activity. Know where they go online. Let them know that you'll keep checking because you want them to understand that the Internet is a public forum and never truly private.

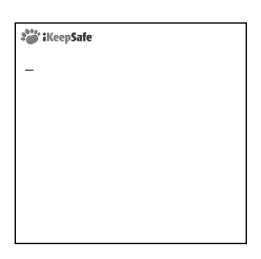




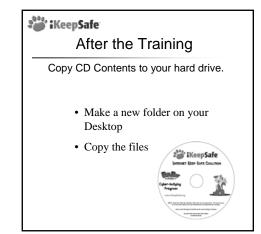


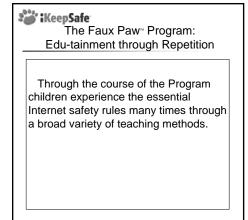


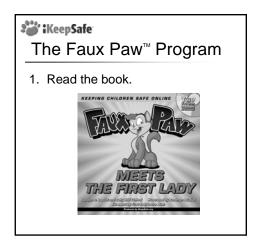


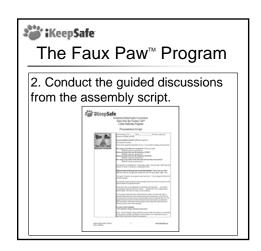




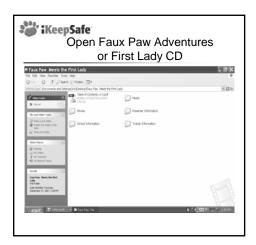












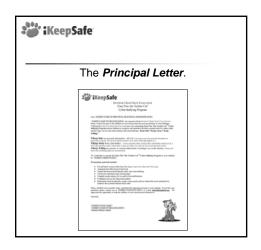




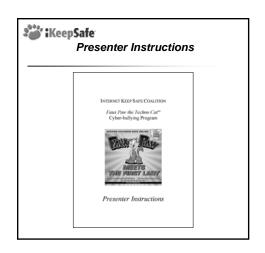










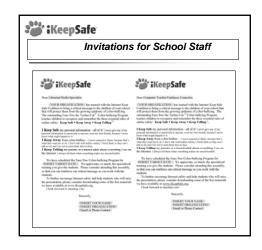


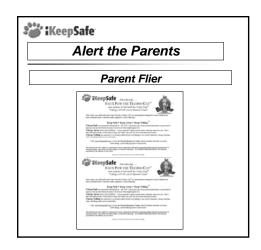




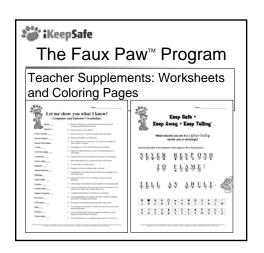






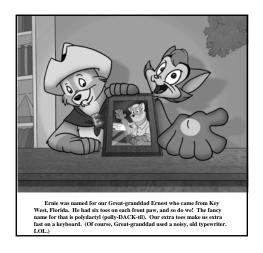




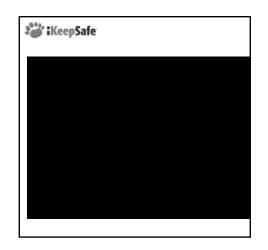








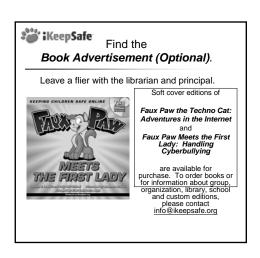






Coming Soon!

• Faux Paw Goes to China, in bilingual format (English/Mandarin), is set against the backdrop of the 2008 Summer Olympics in Beijing and teaches about the emerging Internet safety issue, Internet addiction. Scheduled publication: December 2007





How to Follow Up

- •Email info@iKeepSafe.org and let us know where the Faux Paw Program has been used.
 - -name of the school/program
 - -city/state
 - -number of children and/or adults who received materials
- Watch our website for new materials.



Q & A

We welcome your questions and comments. Email to info@ikeepsafe.org.